

A Pictorial Essay Of The Poor Learning Environment In Selected Schools In Ikara And Sanga Local Government Areas Of Kaduna State

Produced by Community Life Project (CLP) - Reclaim Nigeria



Supported by John D. & Catherine T. MacArthur Foundation

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INTRODUCTION

his Photo Book is published for the attention of the institutions in charge of education in Kaduna State, namely, Kaduna State Ministry of Education, State Universal Basic Education Board (SUBEB), Local Government Education Authorities (LGEA), Universal Basic Education Commission (UBEC) and the Kaduna State Government. The objective of the Photo Book is to draw the attention of the afore-mentioned bodies to the decay in the state of infrastructure and learning environment in some of the schools in Ikara and Sanga Local Government Areas of Kaduna State, as recorded in the photographs that form the content of the Photo Book.

While acknowledging the continuing efforts of the Kaduna State Government in developing education and encouraging school enrolment, the fact remains that the state of education in many communities, particularly those showcased in the Photo Book, requires a great deal more attention from the relevant authorities.

A needs assessment of 430 schools carried out in December 2019 by Community Life Project (CLP) in Ikara, Kaduna South and Sanga Local Government Areas of Kaduna State found that infrastructure is in a very sorry state in schools. For the past two years, CLP has been working with SUBEB and the LGEAs to monitor school projects in the three LGAs with the support of the MacArthur Foundation. In many communities visited in Sanga LGA, pupils were learning under the tree because of shortage or absence of classrooms. In some places where structures existed, some had caved-in ceilings, while some classrooms were made of zinc roofing sheets that are not conducive for learning because of heat. In some cases, the classroom buildings are dilapidated and abandoned while some have floors that are badly damaged. In both Ikara and Sanga LGAs, pupils were found sitting on the floor because of lack of seats and table for writing, while in some places, pupils had to resort to makeshift tables and chairs by putting planks on top of mud bricks for writing and sitting. In many of the schools visited, we found that 157 did not have toilets (61%), followed by Ikara (35%) and Kaduna South (4%), making pupils and teachers to resort to open defecation and urination.

The images in this Photo Book tell the stories behind the statistics not captured in the data. The photos vividly speak of the deplorable conditions in the schools. It is a book that has no need for words to communicate the message.

It is our hope that this Photo Book will also serve as a useful resource for the School-Based Management Committees (SBMCs) in the affected schools to vigorously engage with the Education authorities, philanthropists and other stakeholders to improve the state of Education in Ikara and Sanga Local Government Areas of Kaduna State.

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IKARA LGA



Government Junior Secondary School, Ikara, Ikara LGA. Students sit on the floor without reading tables and chairs.



LGEA Primary School, Anguwar Gani, Ikara LGA. Pupils sit on the floor without reading tables and chairs.



LGEA Primary School, Anguwar Nuhu, Ikara LGA. The classroom ceiling board is dilapidated.



LGEA Primary School, Anguwar Mudi, Ikara LGA. The classroom's ceiling board is dilapidated.



LGEA Primary School, Anguwar Halliru, Ikara LGA. The veranda ceiling board is dilapidated.



LGEA Primary School, Mafera, Tudun Labi Kwari, Ikara LGA. Un-completed classrooms building.



LGEA Primary School, Kankanki, Ikara LGA. Pupils sitting on the floor without reading tables and chairs.



LGEA Primary School, Makera, Ikara LGA. The roof of the block of classrooms blown off by wind.



Ikara LGA - LGEA Primary School, KwaKwa, Ikara LGA. The floor of the classroom is broken. Dangerous to the pupils' health



Government Junior Secondary School, Auchan, Ikara LGA. Students sit on the floor without reading tables and chairs.



Abdullahi Adamu Model School, Ikara, Ikara LGA. The roof of a classroom blown off by the wind.



LGEA Anguwar Primary School, Anguwar Mukaddas, Ikara LGA. The classroom ceiling board is dilapidated..

SANGA LGA



LGEA Primary School, Tsauni, Sanga LGA. Pupils learn under a tree due to absence of classrooms.



UBE Primary School, Mohanga, Fadan Karshi, Sanga LGA. Pupils learn under a tree.



LGEA Primary School, Unguwan Gajere, Sanga LGA. The wall of the classroom has fallen.



LGEA Primary School, Ningon, Sanga LGA. Pupils learn under a tree.



UBE Primary School, Ankirin, Sanga LGA. This is the Head Master's office under a tree.



LGEA Primary School, Nandu B, Sanga LGA. Pupils learning under a tree.



Integrated Quaranic Primary School, Gwantu, Sanga LGA. Pupils learn under a tree.



LGEA Primary School, Tsauni Kulere, Sanga LGA. The ceiling of the classroom is crumbling.



LGEA Primary School, Nandu B, Sanga LGA. A dilapidated block of classrooms.



Government Secondary School, Gbonkpok, Arak, Sanga LGA. Dilapidated and abandoned reading furniture.



Government Junior Secondary School, Randa, Sanga LGA. Dilapidated and abandoned block of classrooms



LGEA Primary School, Nandu B, Sanga LGA. Classroom made from roofing zinc. Not conducive for learning.



UBE Primary School, Anguwan Magaji, Sanga LGA. This is the only structure in the school. Other pupils learn under the tree.



LGEA Primary School, Unguwan Gajere, Sanga LGA. Pupils learn under a tree.



LGEA Primary School, Kobin, Sanga LGA. Classroom built with roofing zinc sheet. Not conducive for learning



UBE Primary School, Mohanga, Fadan Karshi, Sanga LGA. The only toilet in the school. It is abandoned. Pupils resort to open defecation.



UBE Primary School, Unguwar Bera, Sanga LGA. A classroom without windows or doors.



UBE Primary School, Ankirin, Sanga LGA. Pupils learn under a tree.



UBE Primary school, Mohanga, Fadan Karshi, Sanga LGA. Pupils learn under a tree.



LGEA Primary School, Nandu B, Sanga LGA. Pupils learning under the tree.



LGEA Primary School, Unguwan Makama, Sanga LGA. A dilapidated classroom.



UBE Primary School, Unguwan Galadima, Sanga LGA. Pupils learn under a tree.



Government Secondary School, Gbonkpok, Arak, Sanga LGA. A dilapidated block of classrooms with broken windows and falling wall.



UBE Primary school, Gajere, Sanga LGA. Pupils sit on the floor to learn due to non-availability of tables and chairs.



LGEA Primary School, Unguwar Jirgi, Sanga LGA. Classroom under a tree.



LGEA Primary School, Anguwar Ibrahim, Sanga LGA. Classroom with the ceiling and roof crumbling



Government Junior Secondary School, Randa, Sanga LGA. Classroom with broken ceiling.



Nomadic Primary School, Unguwar Ganye, Sanga LGA. Classroom built with roofing zinc sheet. Not conducive for learning



LGEA Primary School, Ningon, Sanga LGA. A classroom made of roofing zinc



UBE Primary School, Akwa. Block of classrooms.



UBE Primary School, Akwa. Classroom setting with makeshift seats for pupils.



UBE Primary School Unguwar Doka. Classroom with makeshift seats for pupils.



UBE Primary School, Wasa North. Classroom with roof blown off.



UBE Primary School, Kyamiyah Fadan Karshi. Dilapidated block of classrooms with pupils inside.



UBE Primary School Unguwar Bera. Dilapidated block of classrooms.

LGEA Primary School, Abari. Dilapidated classroom with falling roof.



ReclaimNaija! Na We Get Am!

OUR VISION

A society where respect for human dignity, inclusion, social and environmental justice prevail.

OUR MISSION

To reduce human misery by empowering citizens to be positive change agents

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